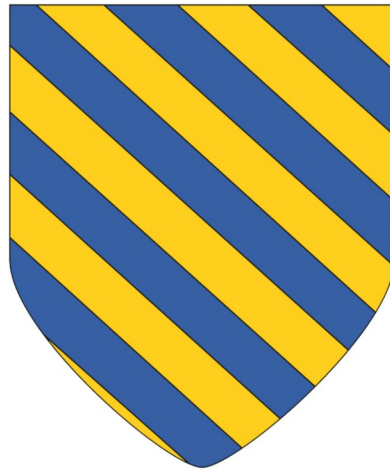


Prospectus
Information Pack
2022-2023



HENLEY-IN-ARDEN
SCHOOL

Achieving Excellence Together

www.henleyschool.com





HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Associate Headteacher Mr Joseph Roper

Stratford Road
Henley-in-Arden
Warwickshire
B95 6AF

01564 792 364

www.henleyschool.com

Dear Parents, Carers and Students

Welcome to Henley-In-Arden School. A school that our students, staff and parents are immensely proud of and passionate about. Henley in Arden School, is at the heart of our local community, offering students an outstanding educational experience which will set them up for their desired future destinations, whatever they may be.

In the last few years of disruption and unexpected events in the education world, our school has continued to provide stability and traditional values combined with innovative teaching and dedicated pastoral care. Our pupils leave us as confident and kind young people, well equipped to take the next steps into further training, employment or one of the area's prestigious sixth forms. Nearly all of our student cohort in 2021-2022 secured their first-choice post-16 place and our exam results year on year show that our students progress further and faster than at other schools nationally.

As a slightly smaller than average secondary school, we know all of our pupils well; all are treated as individuals and no-one gets lost in the crowd. Although we may be a small school, we think big and provide a full range of extra-curricular activities and enrichment experiences; all of our pupils can expect to be pushed and supported to achieve their potential.

We are a very popular school, with waiting lists year on year, you may be concerned about securing a place with us. If you have any concerns, please email ssmith@henleyschool.com who can advise you on the admissions process.

At Henley, our students thrive in the caring community we have established. As our motto says; we achieve excellence together.

Yours sincerely

Mr J Roper
Associate Headteacher





THE VISION FOR HENLEY

Achieving Excellence Together

We pride ourselves in knowing our pupils and parents. We work hard to ensure each and every pupil achieves their potential by meeting their individual needs and personalising the curriculum. We provide a high quality education that encourages creativity and supports excellence and achievement.

Our aim is to equip young people to make the most of their abilities and the opportunities offered to become competent and confident world citizens. We want our students to be rational, independent thinkers who are sensitive, caring of others, willing to accept responsibility and who use their talents for the good of society as a whole.

We aim to make education an enjoyable experience which will help develop a life-long love of learning. Henley aims to be a school where excellent relationships based on mutual respect provide a happy atmosphere in which pupils thrive.

Our Vision is achieved through the commitment and quality of the teachers and support staff, working in close partnership with parents in a caring and open manner.

We celebrate achievement and believe young people flourish when there is security, good self-discipline and a strong code of conduct. We have the highest expectations of all members of our community. We aim for:

- Excellence in every lesson
- Excellence for, and from, every pupil
- Excellence in developing kind and forward-thinking citizens
- Excellence in supporting all to achieve



WHAT OFSTED SAY

"Students benefit from teaching which is good and sometimes outstanding. This is the main reason why they achieve well."

"Good teaching is typically characterised by lessons which are well matched to the skills and abilities of the students... teachers have very good relationships with students and this makes a significant contribution to their good learning. For example, in a French lesson, the teacher had high expectations of all students and set work which was appropriately challenging."

OFSTED



Examination Results and Student Destinations

In 2022, Henley celebrated another set of impressive results. Our progress outcomes are consistently above both national averages. These outstanding results are just one of the reasons families entrust their children's education and welfare to us.

As a school, we are resolutely focussed on academic achievement. Many of our pupils go on to prestigious Sixth Forms and then onto higher education including such notable 'Russell Group' institutions as Warwick, Bristol and York. Despite the disruption faced by our last cohort due to the pandemic, one in 5 of the subject grades were at grade 7 (or equivalent) or higher, giving students the ability to secure their dream courses and careers.

We're also a centre of excellence for the Performing Arts. A quick glance at our website's alumni pages reveals our strengths in drama, dance and music with students graduating from top specialist schools including the Royal Welsh College of Music and Drama, Liverpool Institute for the Performing Arts and Guild Hall. Our students go on to fantastic successes; for example, recent ex-pupils Connor Ball (star of *The Vamps*) and *Poldark* actor Alexander Sebastian Morris.

At Henley, we live our mission every day... achieving excellence together.



Balliol College, Oxford.



The Vamps



Poldark



THE CURRICULUM

The Curriculum at Henley-in-Arden School is closely linked to the aims of the School and the demands of the National Curriculum. Education is about academic achievement, but it is also related to the development of competent young adults in personal and social terms.

KEY STAGE 3: The aim of the Lower School Curriculum is to provide a broad, balanced education. All pupils study English, Maths, Science, Design Technology, Food Preparation and Nutrition, Computing, PE, Geography, History, Music, Art, Drama, Dance, Religious Studies and a course in Personal, Social and Health Education, which includes Citizenship. Most pupils study French and Spanish, some students get extra reading support in addition to French, to ensure all students have a broad and rich curriculum.

KEY STAGE 4:

Students choose four option subjects to complement a range of core subjects studied at KS4. Most of these are GCSE, whilst Performing Arts, Information Technology and Business Studies are applied qualifications.

The subjects we presently offer are:

Mathematics
English Language
English Literature
Science
Biology
Physics
Chemistry
Spanish
French
History
Religious Studies
Geography
PHSE

Art & Design
Performing Arts (Acting)
Dance
Music
Design Technology
Graphics
Information technology
Food Prep and Nutrition
Physical Education
Film Studies
Health & Social Care
Business Enterprise & Marketing



The key word in this context is “personalisation”: the curriculum of each year is tailored to the needs of the student. Last year we were able to offer first choice places to almost all of our students which indicates that the variety and range of choices are very well matched to the needs of our students.

What Ofsted say...

“...marking and feedback on students’ work are precisely focussed on how to achieve.”

“A small number of students are supported through additional year 7 catch-up funding, which helps the students who join the academy with attainment below the expected levels in English and Mathematics. This is an effective strategy because eligible students are making good progress and catching up well.”



We Offer More

BEYOND THE CURRICULUM

The Duke of Edinburgh Award

The Duke of Edinburgh Award is a huge adventure from beginning to end; at Henley in Arden school the award is available at two levels: Bronze and Silver. Students achieve an Award by completing a personal programme of activities in four sections:

Volunteering	Fund raising, charity work, working in care homes, etc.
Physical	Physical activity from rugby to dance
Skills	Learn new skills e.g. Photography, Gardening, learning an instrument
Expedition	Students plan and execute a 2 day expedition.

The school has been running the Duke of Edinburgh Award for many years and it continues to grow each year. We have a range of high quality camping equipment available for students to borrow, and are a directly licensed centre to run the programme.

Music Tuition

We have a very active Music Department. The Music Department provides its own tuition for individual musicians along with extensive extra-curricular provision which includes the school's choir, orchestra, guitar group and Rock School.

Performing Arts

We run numerous events and extra curricular activities throughout the year at Henley in Arden School. Each year we produce a performance which combines Music, Drama and Dance; for example our last school play was 'Mary Poppins'. We also have a Christmas Carol Service and a performing arts showcase held at either St John's Church in Henley or in the Performing Arts Centre. The school also takes part in the Shakespeare Schools' Festival; This allows our students to perform at a local professional theatre. After school provision and lunchtime activities include Rock School, String Group and three levels of Dance Club: beginners, experienced and boys' crew! The school also takes part in the National Dance off competition. There are a number of trips and events which take advantage of the rich cultural heritage within the area.



The Arts Council and Ofsted have stated that at Henley-in-Arden School there is a "wide range of extra-curricular activities...which extend into the local and wider community." particularly in our specialist areas of Music, Dance and Drama, "The curriculum provides the students with a wide range of opportunities both in lessons and in extra-curriculum activities... for example, the involvement in performing arts help them explore cultural differences." ARTS COUNCIL. "Pupils make good progress across a wide range of subjects" OFSTED 2017



We Offer More

BEYOND THE CURRICULUM

More Able students

At Henley-in-Arden School we are always looking to extend the experiences of our students and ensure that their education equips them fully for their future. Whenever we recognise More Able students within subject areas we endeavour to stretch and push the students as much as possible within lessons. In addition to this we offer More Able students workshops and trips to encourage them to keep developing that ability. We have provided several English workshops looking deeper into the text of books such as "Macbeth" and "An Inspector Calls." Maths students have had the opportunity to break Second World War codes in the "Code Breakers Workshop." Students attended a star gazing evening at Hanwell Observatory where we were able to view the rings of Saturn through one of the telescopes.

Sports

The PE Department runs a number of successful teams competing at a very high level. These encompass traditional games-based sports such as rugby, football and netball as well as trampolining, tennis, equestrian and athletics. To support the development of our young sports people we also run a number of inter-form competitions.

The netball squads continue to be successful across the county, with football and rugby also achieving great success. Individual successes include Sophia Potter who competed for Great Britain in South Africa at the World Senior Fencing Competition. We have currently a number of students who are members of the BCFC and AVFC academies, supported on various timetable release. We also have a number of County Rugby players and a number of individuals successful at District level in year 7, 8 and 9.

Our highly successful Equestrian Team has performed at a high level nationally. This team is an example of the outstanding relationship and support that are on offer Henley in Arden School.



Other Opportunities

In English, the opportunities provided by staff are varied. Pupils are given the opportunity to enter the latest writing competitions (poetry and creative writing) and are given expert help to achieve success. We have a well stocked library to ensure students enjoy a huge variety of books.

We offer students opportunities to take part in a range of extra-curricular activities including: Maths Challenge, Duke of Edinburgh, Master Chef, Let's Get Cooking Club, Gardening Club and the Henley Debating Society.



We Offer More

BEYOND THE CURRICULUM

School Trips, International Exchanges and Residential Visits

Our staff are committed to enriching the lives of all our students by offering an extensive range of school trips. Over a number of years the opportunities have been: KS4 Skiing trip in Austria; a netball tour to Sri Lanka; a Year 7 residential to Kingswood's Grosvenor Hall in Kent; a Year 9 Spanish trip to Barcelona; a Year 8 residential trip to the Battlefields of France and Belgium; language immersion visits to a French Château, to Paris and exchanges in Belgium; a Geography trip to Iceland and History trips including in recent years visits to Rome, Sorrento and even China. We offer Camps International each year and have recently been to Borneo, Uganda, Costa Rica and the Galapagos Islands.



LEARNING PRIDE

Every child receives **1000 Getting It Right Points** at the start of the year. They are challenged to keep them and move on to achieving the **learning PRIDE** Award. These points result in students attending a range of reward assemblies and events. Last year these involved Alpacas and inflatable races!



The school received the SMSC Silver Award last year for its work on Social, Moral, Spiritual and Cultural education.

We have a Kindness Week each term full of charity events and themes to enhance our community spirit.



Character Charter

It is the belief of all staff at Henley-in-Arden School that:

Every student is entitled to a character education through the school curriculum, to enhance their personal development and create future citizens that are empathetic, resilient and kind.



Every student is entitled to opportunities that will develop their character both in and outside of the curriculum such as, competitions, charity events and the ability to support and mentor others.

Every student is entitled to be recognised and rewarded for demonstrating positive character traits.



Every school in the Trust will endeavour to audit, capture and enhance character attributes for students.

Arden Multi-Academy Trust





ACADEMIC AND PASTORAL

Ofsted praised the "highly visible opportunity" of our kindness weeks that take place three times a year. They said they are a great opportunity "...for staff and pupils to think of others. In assembly, student leaders clearly articulated the importance of caring for others and encouraged their peers to contribute to the academy's food bank appeal. The assembly was warmly received by pupils who clearly share the same values." OFSTED 2017

We believe that education is the product of a three-way relationship between the school, parents and pupils. We have a strong commitment to discussing progress and problems with parents. Parents are encouraged to raise concerns with Form Tutors when necessary. **Form Tutors** are in daily contact with pupils and deal with all routine matters. We have a permanent Progress Leader for Year 7, who is experienced in making the transition to secondary school as smooth as possible. The **Progress Leaders** have a broader responsibility for academic progress, whilst the **Pastoral Managers** oversee pastoral matters across the whole school and are available to discuss matters of behaviour and welfare.

Tutor Groups and Teaching Groups

The Staff, Parents and Governors at Henley-in-Arden School consider that academic standards and individual pupil achievement are best met by placing children in appropriate ability based teaching groups, enabling them to achieve their targets and goals. On arrival, all pupils are placed in mixed ability tutor (i.e. registration) groups on admission, and normally remain in these groups for their whole school career. The Form Tutor and Progress Leader ensure maximum support and continuity for the individual. These groups meet for registration in the morning. The Form Tutor is responsible for routine welfare, discipline and guidance.

Discipline and Welfare

Each student has an experienced Progress Leader who provides leadership to Form Tutors and deals with more serious pastoral problems. We have a focused **Pupil Leadership Team** and School Council who are strong and effective advocates for pupil voice in the school. At Henley we start with praise and have very high expectations of all our students. The vast majority of pupils respond well to this approach, but occasionally sanctions including detention, lesson/peer isolation and suspension are required. Parents are asked for their support and serious problems are always discussed with them. The advantage of a small school is that parents can share problems and concerns with us before they reach serious proportions.

School Uniform

Pupils are expected to wear uniform to school and to take a pride in their personal appearance. A detailed uniform list will be available once a place has been offered, with details of recommended suppliers. Our traditional, high expectations for uniform are made clear on our school website.

Phones

Pupils are not permitted to have their phones switched on or visible at anytime during the school day.

Homework

Homework is an integral part of school work and there is an expectation that all pupils will be set and complete appropriate homework. The school uses an online system "class charts", which allows parents and pupils to check and organise homework as well as access resources online. The support and interest of parents is central to the maintenance of the homework programme. Ofsted noted that the quality of marking and feedback is effective in helping students improve their work.



ACADEMIC AND PASTORAL

SPECIAL EDUCATIONAL NEEDS

The school is committed to maximising all pupils' achievement. We liaise extensively with primary schools, attend final reviews and ensure a smooth transition to secondary school. When students arrive at Henley-in-Arden School, they are closely monitored and assessed to decide a level of support appropriate to their needs. Individuals receiving support are linked to a named member of staff who is responsible for the pupil's support programme. This can be in-class support or working away from the classroom on an individual programme.

In partnership with parents and pupils, the support teacher arranges for an Individual Education Plan (IEP) to be drawn up and circulated to all staff who teach these pupils. The IEP is reviewed regularly in consultation with parents. Pupils who have an Education Health and Care Plan (EHCP) may receive extra support from a range of external providers. EHCPs are reviewed on a formal basis and in addition, there will be IEP reviews where we encourage all parents to be an active part of the support process.

The support we offer allows students to maintain the level of work expected within mainstream, complying with our school aim, "Achieving Excellence Together". The Special Education Needs Coordinator (SENDCo) is Mrs C Grantham. The Learning Support Department is managed by Mrs K Ellis (SEND Pastoral Manager) on a day to day basis. A link governor can be contacted through the school about matters concerning Special Educational Needs.

ATTENDANCE – AIM FOR 100%

There is a direct relationship between attendance and achievement. At Henley-in-Arden School we work hard to achieve the best results for all our students and to reach our whole school attendance target of 97%. To enable us to reach this challenging target, we expect that all holidays are taken outside term time.

"Pupils have good attitudes to their work and are well behaved ." OFSTED 2017





OTHER INFORMATION

Reporting

Throughout the year, each pupil will receive a termly data report enabling parents to review progress, attainment and attitude to learning. Information on conduct in and out of lessons is provided daily via the Class Charts app that all parents and students get on arrival.

Careers

WORK EXPERIENCE

Every Year 10 pupils undertake a one week work experience placement. They also undertake a careers project, identifying suitable careers for them to pursue, based on an online assessment which matches their likes and dislikes to essential and desirable career specifications.

In Year 11 support is provided from the Coventry, Solihull & Warwickshire Partnership (CSWP) for students who are considered to be at risk of NEET (Not in Education, Employment or Training). All other Year 11 students receive Careers updates via Personal Social Health Education lessons, assemblies, form notices, external speakers, visits from local 6th Forms and Colleges, as well as being informed of local and national Careers Fairs. Each student receives at least one interview with an independent careers adviser.

Destinations

Henley-in-Arden School has a good record of GCSE success in Year 11, and a large majority of pupils go on to 'A' level studies, apprenticeships and a wide range of vocational courses and training at Colleges of Further Education.

Destinations for Year 11 2021-22

	%
• Independent /Grammar School Sixth Forms:	35
• Specialist provision or apprenticeships (boa/engineering etc.)	13
• Other School Sixth Forms/FE Colleges	50
• Armed Forces:	2

Safeguarding

At Henley-in-Arden School we work hard on all aspects of safeguarding and our policy can be viewed on the school website. All staff are trained in safeguarding procedures. There are close links with other agencies such as social services and health agencies and we do our utmost to meet the needs of all our most vulnerable students.

"Attainment remains high and above national averages". OFSTED 2017



SCHOOL TERMS

TERM AND HOLIDAY DATES FOR ACADEMIC YEAR 2022 - 2023

Autumn Term 2022	Wed 7 Sept 2022 - Thurs 15th Dec 2022
Half Term	Mon 24th Oct 2022 – Fri 28th Oct 2022
Spring Term 2023	Tues 3rd Jan 2023 - Fri 31st March 2023
Half Term	Mon 20th Feb 2023 – Fri 24th Feb 2023
Summer Term 2023	Mon 17th Apr 2023 - Fri 21st July 2023
Half Term	Mon 29th May 2023 – Fri 2nd June 2023

Teacher Training days (please note pupils should not attend);

Mon 5th Sept, Tues 6th September 2022

Fri 21st Oct 2022

Fri 16th Dec 2022

Mon 27th Feb 2023

Mon 24th and Tues 25th July 2023

SCHOOL DAY ARRANGEMENTS

Mon / Tues / Thurs / Fri

8.40am - 9.05am Registration
9.05am - 10.05am Period 1
10.05am - 11.05am Period 2
11.05am - 11.25am Break
11.25am - 12.25pm Period 3
12.25pm - 13.25pm Period 4
13.25pm - 14.15pm Lunch
14.15pm - 15.15pm Period 5

Wed only

8.30am - 9.00am Staff Training
9.00am - 10.05am Period 1
10.05am - 11.05am Period 2
11.05am - 11.25am Break
11.25am - 12.25pm Period 3
12.25pm - 13.25pm Period 4
13.25pm - 14.15pm Lunch
14.15pm - 15.15pm Period 5



TRANSPORT

County will pay for transport from home to the nearest appropriate school providing it is more than three miles away and in catchment area.

TRANSPORT

Pupils transfer from many areas inside and outside our priority area. The Admissions Department at Warwickshire County Council can confirm if you are residing in the priority area or you can view the priority area map on the website: www.warwickshire.gov.uk/admissions.

Admissions can be divided into three main groups.

1. Children who live within three miles walking distance of the School. Normally no transport is provided for these children, but special arrangements sometimes occur.
2. Children who live more than three miles from the School but inside the transport catchment area receive free transport to the School.
3. Children who live outside the transport priority area but whose parents wish them to come to Henley. There are fare-paying coaches and good train links to Henley, particularly from Stratford, Snitterfield and from Hall Green in Birmingham.

The school is always happy to try to advise on transport arrangements, but the County Council has overall responsibility for contract coaches. The Transport Department can be contacted on 01926 412929 for bus route enquiries.

Please see below a map of the school's catchment area.





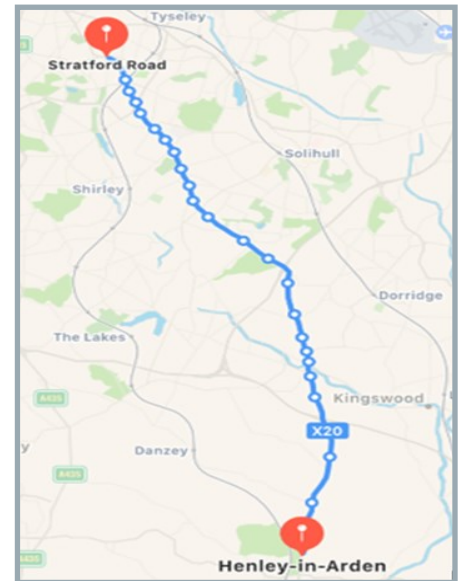
TRANSPORT

BUS ROUTES

The X20 public bus travels along the A34/A3400, between Digbeth and Stratford-upon-Avon, stopping directly outside Henley-in-Arden School.

Warwickshire County Council also run the following school buses to/from Henley-in-Arden School. The first collection point is listed below:

- 101 Fiveways Road / Stoney Lane
- 102 Mappleborough Green Primary School
- 103 Sprignbrook Lane, Earlswood
- 104 Hatton Park - Charingworth Drive
- 105 Norton Lindsey - Main Street
- 106 Little Shrewley Case Lane
- 108 Warwick - The Unicorn Pub
- S20 Bridge Street, Stratford-upon-Avon



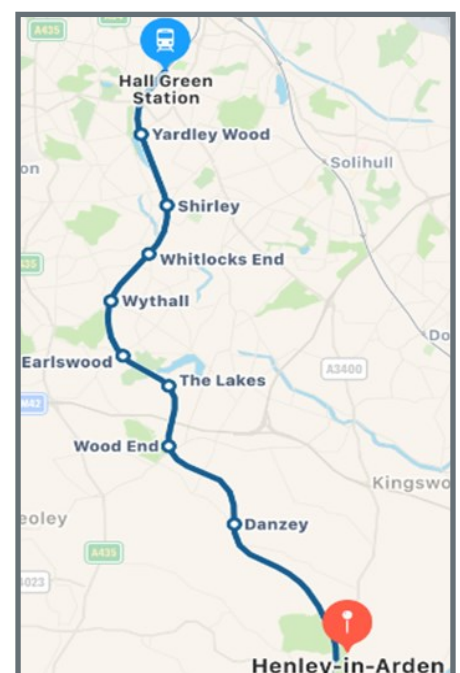
BICYCLES AND CAR TRANSPORT

There are bicycle stands where they can be secured. Pupils may come to the school on a bicycle but these are left at the owner's risk.

For safety reasons, parents who bring pupils to school in their own cars must use the turning circle on the Warwick Road at peak times (8.30 - 8.40a.m. and 3.10 - 3.25pm). The Stratford Road entrance is not safe for pupil drop-offs during peak times and should not be used.

RAIL LINKS

A number of students make use of the rail connections to Henley-in-Arden. The station is around ten minutes walk from the school and there is a regular service from Birmingham Moor Street and Stratford. Those who arrive early may come into the dining area and use the breakfast bar facilities as available.





The quality of human resources is central to the success of a school. Henley-in-Arden school is fortunate with regard to the commitment and experience of its staff - teaching and non-teaching. The staff have a strong professional dedication to pupils, and a strong desire to work with parents in ensuring the best education for their children.

Staff	
Mr D Burgess	Executive Headteacher
Mr J Roper	Associate Headteacher
Miss D Price	Deputy Headteacher: Curriculum; Teaching & Learning; IAG and WRL; Teacher of Geography
Miss N Thompson	Assistant Headteacher: Pupil Progress / DSL / Teacher of PE
Mr M Pearson	Assistant Headteacher: Faculty Leader: Social Sciences.; PSHRE; RE.
Mrs T Banks	Teacher of Mathematics; Numeracy Coordinator; Progress Leader for Year 10 & 11
Miss L Barker	Teacher of Science
Miss S Blyth	Head of Music; Director of Performing Arts & Academic Achievement KS3
Mrs S Campton	Teacher of PE
Mr B Coughlin-Miller	Associate Head of English; Teacher of English; Literacy Co-ordinator
Mr G Discenza	Cover Supervisor; Teacher
Mr R Dodd	Head of I.T. and Business Studies.
Mr S Eagles	Head of Drama: Progress Leader for Year 7
Ms S Eastwick	Teacher of English
Mrs C Ellis-Brooks	Teacher of Geography; Associate Teacher (HLTA)
Mrs E Evans	Head of Mathematics; Progress Leader for Year 10 & 11
Miss G Fish	Teacher of English; Progress Leader Year 8 & 9
Mr R Forsythe	Teacher of Mathematics
Mrs R Frye	Teacher of Design & Technology
Mrs J Gadd	Head of Art
Mrs C Grantham	Director of Learning Support; SENCO; Teacher of English;
Mrs C Hemming	Teacher of English; 2i/c of English
Mr K Hosseini	Head of Geography
Mrs E Jones	Teacher of English
Mrs D Jones	Teacher of Mathematics
Miss G Locock	Teacher of Science
Mr N Lunn	Head of MFL; Teacher of MFL; Director of Teaching & Learning & Challenge
Mr A Matthews	Teacher of PE
Mr P McDowell	Head of PE
Mrs L Monk	Head of Dance
Mrs L Munro	Head of Design Technology; Teacher of Food Preparation and Nutrition
Mr C Penn	Teacher of Mathematics
Mme M Pierre	Teacher of MFL & Mathematics
Miss L Pigott	Faculty Leader: Science and Technology: Head of Science
Mrs A Ratliff	Teacher of English
Miss A Robbins	Teacher of English; Head of English; ELT Literacy Coordinator
Mrs A Ruddell	Teacher of Science

Mrs A Shipley	Head of History
Miss H Smail	Teacher of Science
Miss H Stephens	Teacher of MFL; EAL
Mrs G Stone	Cover Supervisor / Teacher
Mr D Walton	Teacher of Mathematics; 2i/c Mathematics
Mr M Willard	Teacher of Science; 2i/c of Science
Mrs P Williams	Teacher of P.E.
Mrs E Wootton	Teacher of MFL

Support Staff		
Learning Support	Mrs K Ellis	SEND Pastoral Manager
	Mrs G Carroll	Associate Teacher (HLTA)
	Mrs F Titterton	Teaching Assistant
	Miss T Dias	Associate Teacher High Needs
	Ms C Nurit	Teaching Assistant
	Miss N Kristunas	Teaching Assistant
	Mr J James	Teaching Assistant
School Office	Mrs S Longden	Data Manager
	Mrs S Smith	PA to Associate Headteacher / Office Manager
	Mrs S Lewis	Educational Visits and Lettings Co-ordinator
	Mrs S Chisnall	Receptionist
	Mrs W Kelly	Exams Officer
	Mrs C Goffe	Finance Officer
Pastoral Team	Mrs M Stait	Lead Attendance Officer
	Mrs N Pearsall	Lead Pastoral Manager; Year 7, 8 and 9
	Miss E Fulljames	Pastoral Manager Year 10 & 11
Librarian	Mrs K Marsh	Librarian
Caretaker/Cleaners	Mr R Dudley	Site Manager
	Mr D Moreton	Assistant Caretaker
	Mr N Woolley	Assistant Caretaker
	Miss E Berrington	Janitor; Food Technician
	Miss E Watkinson	Cleaner
	Ms S Mogg	Cleaner
	Mr P Draper	Cleaner
	Miss K Clinton	Cleaner
	Mr T Rogers	Cleaner
	Mr B Steventon	Cleaner
Canteen	Mrs C Norrington	Catering Manager
	Mrs J Stedman	Chef
	Mrs D Read-Jones	Catering Assistant
	Ms D Ziebicka	Catering Assistant
	Miss S Williams	Catering Assistant
	Miss Lucy Reed	Catering Assistant
ICT Technicians	Mr R Liyanage	ICT Manager
	Mr A Taj	ICT Technician
Science Technicians	Mrs S Dunnett	Science Technician
	Mrs E Jagatia	Science Technician
	Mr M Parmar	Science Technician
D.T. Technician	Mr S Parmar	Design & Technology



DEAR STUDENTS

Frequently Asked Questions

How will I find out about Henley?

Have a good look around on Open Evening and take the opportunity to speak to all of the teachers. If you want to come and visit during the school day, all you have to do is contact the school. Every child will be visited in their school before coming for an Induction Day in July. Additionally, because we believe communication is at the heart of a good school, all new parents and pupils will be offered a meeting with a member of the Senior Leadership Team. Our Open Evening is Tuesday 20th September and Open Mornings are Friday 23rd, Monday 26th and Tuesday 27th September 2022. Please email ssmith@henleyschool.com to book on to a visit.

Henley is much bigger than my current school, will I get lost?

Henley is a small secondary school and you will very soon know your way around. When you arrive at first, we will spend a lot of time getting to know where everything is – so do not worry! Your Form Tutor will also be a big help.

Will I cope with the homework?

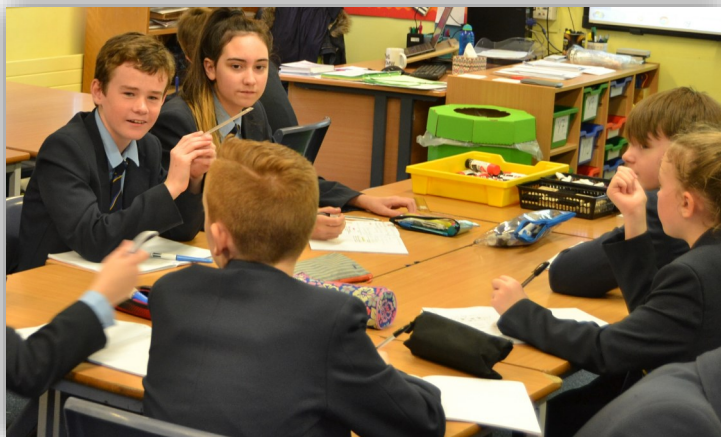
We start with English and Maths for the first two weeks. After that, you should mostly get 2 or 3 subjects per night for 20 minutes each. So, if you do it on the day it is set, you will have loads of time for extra curricular activities and out-of-school interests.

What will the lessons be like?

We have a two week timetable and you will have a variety of lessons and teachers every day. For example you might be working on a Science experiment in lesson 1; working practically in Technology during lesson 2; lesson 3 could be an exciting exploration in History; lesson 4 studying Shakespeare in Drama; and finishing with a Maths challenge in lesson 5.

I feel a little nervous ; how will I cope?

We have an excellent mentoring system, where all new Year 7 students will be “buddied-up” with a group of Year 10 mentors. They will help you find your way around and be a friendly face to speak to. Your Progress Leader, Pastoral Manager and Form Tutor are also there to help you.





Achieving Excellence Together

ADMISSIONS

APPLYING TO COME TO HENLEY

We hope you like what you see and make Henley-in-Arden School your first choice. If you have any questions about availability of places, please contact our School Secretary, Sally Smith, who will help you with procedures.

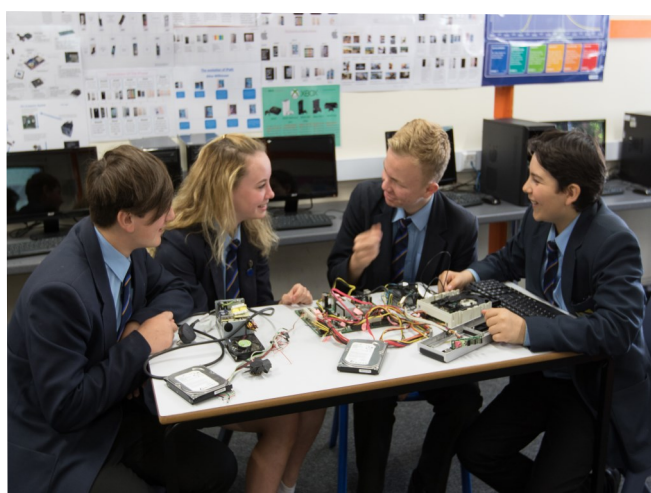
Having completed your Preference Form, a place is offered around March time. After this there is a visit to primary schools by a member of staff, an induction visit for pupils in June and an evening introduction for parents also in June. Henley-in-Arden School has a very strong commitment towards welcoming new pupils and ensuring that they settle in quickly and happily.

If you have concerns about admissions you are advised to contact the County Admissions Office on 01926 414143 to discuss the admissions procedure. In broad terms, admission to the school at the start of Year 7 is arranged by the County Council Education Department but other admissions can be dealt with by the school. Please contact ssmith@henleyschool.com.

If you would like to choose Henley-in-Arden School as your first choice but are uncertain of eligibility or would like help and advice on the appeals process, please contact the School Secretary, Sally Smith via email: ssmith@henleyschool.com who will be happy to help.

Please note that Warwickshire is the Admissions Authority and that our policy follows the County's guidelines. A copy of the Admissions Policy is available on our website.





FOR FURTHER INFORMATION PLEASE DO NOT HESITATE TO CONTACT US;

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Henley-in-Arden
B95 6AF
01564 792364

www.henleyschool.com