



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Name of Policy	Home learning Policy	
Lead	Mr N Lunn, Assistant Headteacher	
Governor Committee	Teaching and Learning	
Policy Status	Updated	September 2025
	Governor Approved	
	Date Governor Approved	
Review Frequency	2 Years	
Next Review	September 2027	

Home learning Policy

1. Introduction

1.1. Henley in Arden School is committed to providing home learning opportunities that consolidate learning, lay the foundations for future learning, enable pupils to prepare for assessments and enrich the learning experience. Home learning is thus an integral part of journey to academic progress and will therefore be considered as part of the devising of lessons, medium-term and long-term plans. Home learning may result in a tangible outcome (e.g. a completed piece of writing, answers on a worksheet) but equally valid are home learning tasks without a physical outcome (e.g. learn lines for performance, revise and learn knowledge for an assessment).

2. Responsibilities of the school and subject areas

2.1. In order to help pupils and teachers to plan home learning, the school's policy dictates that the following amounts should be set:

KS3 (Years 7 and 8)

Core subjects (Maths, English, Science) - up to 1 hour per week

Other subjects – up to 1 hour per fortnight

Subjects with lessons once a week or less – up to 1 hour per half term

KS4 (Years 9,10 and 11)

English and Maths – 1-2 hours per week

Other subjects - 1 hour per week

2.2. It is important that home learning extends, consolidates or prepares for learning and so often home learning does not result in a physical piece of work, but where possible should be visible in students' books or folders, or tracked online via the various apps teachers may use for setting home learning (Seneca, Sparx maths etc.)

2.3. Home learning is a vital part of learning and so each department area is required to publish its own home learning policy and include home learning opportunities on their medium- and long-term plans.

2.4. It should be remembered that learning is a flexible, dynamic process so deviation from these medium plans is to be expected. Outstanding teachers respond to the changing needs of their learners rather than sticking doggedly to a medium-term plan.

2.5. Teachers will ensure that home learning tasks are announced and presented in good time. Home learning tasks will be set using the class charts system; students have a responsibility to use this system in order to manage their home learning and, where appropriate, submit assignments online. On its introduction, parents, staff and pupils were trained in its use. Subsequent new starters are instructed on how to use the system. Should a student forget

their password or have difficulty logging onto class charts, they should contact their form tutor for assistance in the first instance.

2.6. Marking of home learning

2.6.1. Where home learning results in work that needs to be submitted, home learning should be acknowledged with praise.

2.6.2. Where appropriate, home learning will be marked according to the school's marking policy. It should be noted that it is not the expectation that every piece of class or home learning will be marked. Learning conducted at home will reinforce what is taught in class and improve students' retention of knowledge and skills over time, which will show up in their summative test scores.

3. Responsibilities for parents and pupils

3.1. Pupils are notified of their home learning using an online tool called "class charts". They should use this system to plan when they will do their homework.

3.2. Parents are able to log in to this system in order to oversee the home learning set for their child. Parents can support pupils at home by providing them with a quiet space, free from distractions, in which to complete their home learning. For further advice or support in creating the best environment in which students can complete home learning, parents should contact their child's Head of Year in the first instance.

3.3. Pupils will benefit from a clear home learning routine with a regular time of the day to complete home learning.

3.4. The school strongly recommends that parents remove the distraction of social media during "home learning time". For further advice or support, parents should contact their child's Head of Year in the first instance.

3.5. We recognise that not all children have a suitable space in which to work and so the school runs a home learning club staffed by teaching assistants or associate teachers.

4. Department home learning policy

4.1. Each department is required to publish its own home learning policy

4.2. Home learning should be set regularly

4.3. A departmental home learning policy should:

- Conform to the model department home learning policy
- Detail the aims, with examples, of home learning in the department/subject, and make explicit how home learning intends to progress students' learning;

- Show how home learning will be appropriately personalised in accordance with learners' and groups of learners' needs.
- Be clearly linked to the schemes of work for each year group, giving examples where necessary.

4.4. Heads of department are required to carry out quality assurance once per half term to ensure that the home learning policy is being implemented impactfully in their subject area(s). This is logged on the middle leaders' QA document.