

WELCOME TO OUR YEAR 7 SETTLING IN EVENING 2019

Achieving Excellence
Together



HENLEY-IN-ARDEN
SCHOOL

Achieving Excellence Together

OUR VISION



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SCHOOL

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Achieving Excellence Together

- Excellence for, and from, every pupil
- Excellence in every lesson
- Excellence in the details
- Excellence in customer service
- Excellent levels of excitement

DATA & PROGRESS

New GCSE Grades 9-1

Students' progress is measured in GCSE grades from day one

Ambitious targets are set that if met would place students' performance among the best in the country

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

TARGETS



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END OF YEAR 7 AND END OF YEAR 11 TARGETS

NAME: Joseph Bloggs

FORM: 7L

ATTENDANCE: 100.0 %

Subject	End of Year 7 Target	End of Year 11 Target
English Grade 9-1	2.9	7
Maths Grade 9-1	2.9	7
MFL Grade 9-1	4.9	7
All Other Subjects Grade 9-1	2.9	7

KEY DATES



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- Parents' Evening
 - TONIGHT – Settling in Evening
 - Thursday 13th February 2020 – Short meetings with individual subject teachers
- Termly reports
 - November (English, Maths & Science only)
 - February (all subjects)
 - July (all subjects)
- Exam Week – Monday 1st June 2020

HOW CAN YOU HELP YOUR CHILD?



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- Ensure they have correct uniform
- Ensure they are present and punctual every day
- Do not take time off in term time
- Please notify the school on the first day of absence
- Our school attendance target is 100%

HOW CAN YOU HELP YOUR CHILD?



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Log into Show My Homework and School Gateway **every** day

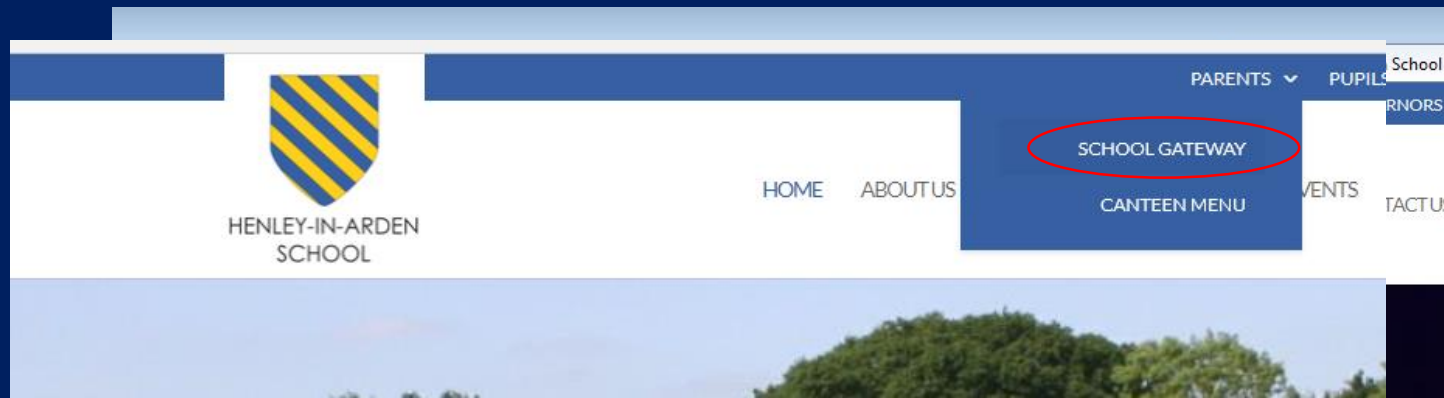
The screenshot shows the 'Schoolgateway' website. At the top, it says 'Welcome, Alice Nash | [Change PIN](#) | [Sign out](#)'. Below this is a navigation bar with 'HOME', 'ABOUT ME', and 'SCHOOL DETAILS'. The main content area is titled 'You' and shows 'Henley in Arden School'. There is a 'TIMETABLE' button. Below this, the user's name 'Harry Nash' is displayed with a 'STUDENT DETAILS' dropdown. A profile card shows 'Henley in Arden School', 'Year 09', and 'Class 9B'. At the bottom, there are five performance metrics: 'ATTENDANCE' (99.7%), 'TIMETABLE', 'BEHAVIOUR' (13 points, 3 red exclamation marks), 'ACHIEVEMENT' (2 points), and 'PUPIL PREMIUM' (Find out if you qualify).



SCHOOL GATEWAY



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Beyond the

At Henley we believe everyone can find their
interest or passion. We provide a wide array of
in which the student

If you don't have an Apple or Android device, you can also use the School Gateway website to gain access to Online Reporting.

SCHOOL GATEWAY



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Schoolgateway

Welcome, Alice Nash | [Change PIN](#) | [Sign out](#)

HOME ABOUT ME SCHOOL DETAILS

Home

You

Henley in Arden School

TIMETABLE

Harry Nash

STUDENT DETAILS

Henley in Arden School
Year 09
Class 9B

ATTENDANCE 99.7%

TIMETABLE

BEHAVIOUR 13 points
3 new behaviour incidents

ACHIEVEMENT 2 points

PUPIL PREMIUM Find out if you qualify

- If using the App you will receive automatic daily updates on your child's achievements and consequence points total.
- These will usually be distributed at 16:00 daily
- Contact the IT Department if you have any technical issues regarding this.

HOW CAN YOU HELP YOUR CHILD?



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- Give encouragement and praise for any Praise notifications / Bonus Points they have achieved
- Discuss any Consequence Points received and how they can avoid getting any more: discuss how they can 'get it right'



REWARDS & CONSEQUENCES



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- Rewards - Praise notifications help us celebrate success every day
 - contributing well in lessons
 - showing a positive attitude
 - completing homework to a good standard
 - taking part in clubs, teams, fixtures or other extra-curricular activities
 - plus many more

REWARDS - PRIDE



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- Participation - community
- Reflection – getting it right
- Independence - responsibility
- Dedication - attendance
- Engagement – targets

REWARDS & CONSEQUENCES



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- Consequences highlight that a wrong choice was made and needs to be remedied

(Department issues e.g. D1, D2)	(Community issue i.e. C1, C2 etc)
e.g. lack of equipment	e.g. use of mobile phone
e.g. no homework	e.g. antisocial behaviour
e.g. distracting others	e.g. unkind / rude to others

HOW CAN YOU HELP YOUR CHILD?



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Support *them* in establishing a good after school routine

Pupils:

Short break

Unpack bag

Homework:

- Core subjects (Maths, English, Science) -1 hour per week
- Other subjects - 1 hour per fortnight

Pack books/equipment for next day (including homework due)

= rest of evening free!



HOW CAN YOU HELP YOUR CHILD?



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Parents

- Ensure they have a space to work quietly.
- Be consistent about music and screen time to support good concentration.
- Provide folders or a box for books etc. if needed.
- Take an interest in marks and comments on previous work and celebrate success.
- Offer advice about homework **without** doing it for them!



HOW CAN YOU HELP YOUR CHILD?



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Parents

- Don't let them struggle for longer than the recommended time; let them stop and write a note.
- Review homework once completed. Remind them about literacy / presentation
- Create a planner for what needs to be packed each night (e.g. basic equipment, PE kit, cooking ingredients) You could even link this to their timetable
- Re-check their bag with them once **they** have packed it.



HOW CAN YOU HELP YOUR CHILD?



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Exam Week – Monday 1st June 2020

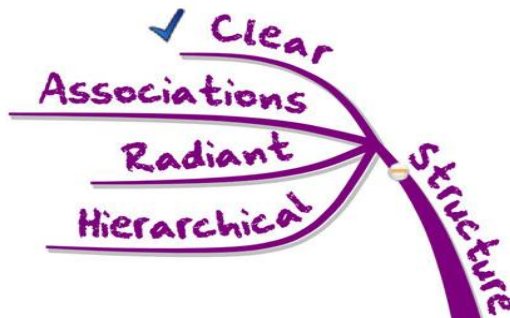
Revision

Other words in the cloud include: Foldables, Diagrams, hexagons, papers, reports, Correcting, Annotation, Flow, Check, challenges, quizzes, blocks, Online, guides, Listen, silent, Races, through, videos, Leaflets, chains, Totem, Word, Talking, Write, Record, banks, Diamond, poles, seating, clouds, giant, post, Flash, Joint, Redoing, Quiz, mistakes, tests, lists, grids, Traffic, Picture, notes, Posters, cards, Magenta, principles, YouTube, Examiner, answers, Mind, Wordles, lighting, Highlighting, Instruction, maps, Information, Keyword, Acronyms, Tagxedos.

HOW CAN YOU HELP YOUR CHILD?



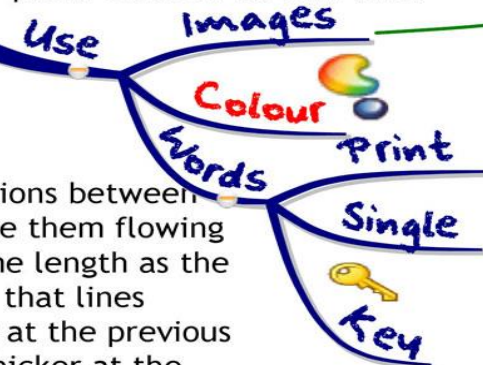
5. The structure that should develop will be a 'radiant hierarchy', with ideas radiating out from your central theme and main branches.



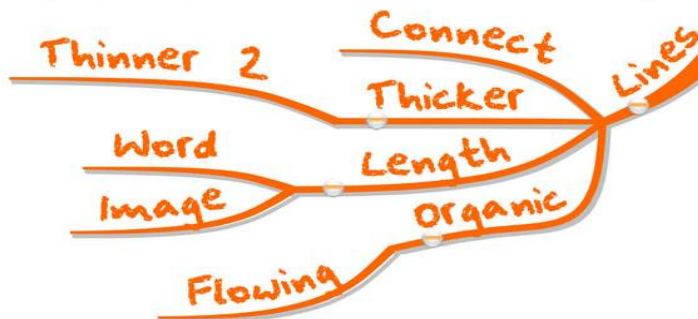
1. Start at the centre of a blank, landscape page, ideally with a colourful image to represent your subject.



2. Use words and pictures throughout your map. Wherever possible use single KEY words, printed along a line. Each word or picture sits on its own line.



3. The lines make the associations between ideas as clear as possible. Make them flowing and organic, each line the same length as the word or image. Always ensure that lines connect to the end of the line at the previous level. Typically lines will be thicker at the centre and thinner further out.



4. Experiment with different ways of linking and emphasising different aspects. Use highlighters, codes and arrows as necessary.

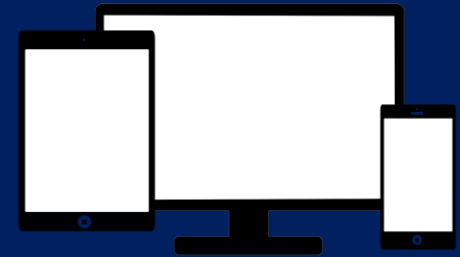


HOW CAN YOU HELP YOUR CHILD?



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- Establish an open dialogue about the use of the internet and social media
- Be aware of the terms and conditions on social media
- Do your research...regularly!



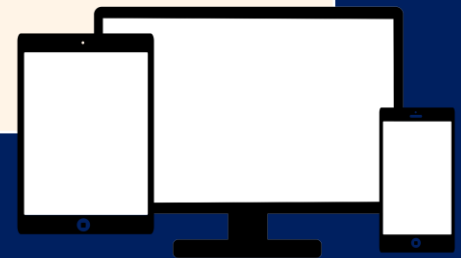
INTERNET AND SOCIAL MEDIA



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- The minimum age to open an account:

Min. age	Site (info from www.internetmatters.org)
13	Facebook, Twitter, Instagram, Pinterest, Tumblr, Kik, musical.ly and Snapchat
16	WhatsApp
18	You Tube, Flickr, Keek



SOCIAL MEDIA: WHAT ARE THE RISKS?



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Exposure to age-targeted advertising, inappropriate for children under 13, for example, advertising of a sexually explicit nature.

Age inappropriate news feeds, for example, features on kidnapping, terrorism, gang rape, eating disorders and self-harm.

Unmoderated content, language, games and groups which may be offensive or unsuitable for children.

SOCIAL MEDIA: WHAT ARE THE RISKS?



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Unmoderated and inappropriate photographs, often graphic and/or sexual, or even your children posting their own images.

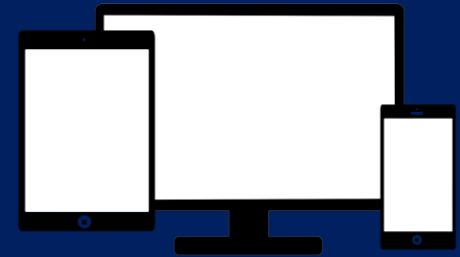
The potential for invasive notifications throughout the night which interrupt sleep patterns.

INTERNET AND SOCIAL MEDIA



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- Develop an understanding of how specific social media works
- Monitor their use (once you have checked they are appropriate)
- Ensure they are aware of the risks of posting photos online and giving out personal information



INTERNET AND SOCIAL MEDIA - ADVICE



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- Set boundaries before they get their first connected device
- Discuss 'digital footprints'
- Discuss what they might see and offer support
- Review parental control settings
- Routinely ask if they know everyone on their 'friends' lists

(The Telegraph – Is it OK to spy on your children's online lives?)

HOW CAN YOUR CHILD GET INVOLVED?



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P.E.

Thursdays	Yr 7-11 Netball 3.15 - 4.30
Fridays	Yr 7-10 Football 3.15 - 4.30
Various days	Football and Netball team fixtures

Drama

- School Show
- Drama – Shakespeare Festival
- Wednesday – Acting Club

HOW CAN YOUR CHILD GET INVOLVED?

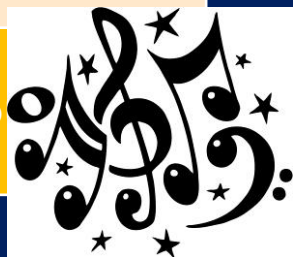


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Music

Monday	Henley Voices choir – all welcome 1.20 – 1.45
Wednesday	Ukelele Club 1.20 – 1.45
Wednesday	Rock School – 3.10 – 4.10pm School show rehearsals to be announced
Friday	School show rehearsals to be announced

(please email sblyth@henleyschool.com for more information about)



HOW CAN YOUR CHILD GET INVOLVED?



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Dance (Lunchtimes)

Tuesday	Dynamic Dance Company, both girls and boys welcome - Lunchtime
Thursday	Inspire Dance Company - lunchtime

Reading Club
Spanish Club
Debating Club
Uno Club
STEM Club
Coding Club

Look out for Film
Club / Equestrian



HOW CAN YOUR CHILD GET INVOLVED?



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- Theatre trip
- Activities week Residential 6th July

HOW TO GET IN TOUCH?



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Tutor is the key contact:

Email: *tutor's initial, surname* @henleyschool.com

Telephone school (01564) 792364

npearsall@henleyschool.com

cgrantham@henleyschool.com

HOW TO GET IN TOUCH?



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Ensure your contact details are correct on
School Gateway

Letters & fortnightly newsletter will be
emailed home

Twitter @HenleySchool or the school
website have regular updates

ANY QUESTIONS?



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Form Tutors

Progress Leader

Head Teacher

→ will be available to answer any individual questions after the presentation

