



HENLEY-IN-ARDEN
SCHOOL

Remote education provision: information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

We will do everything within our power to ensure that our provision supports student progress, wellbeing and continues as far as possible the learning that would have happened in school (where appropriate and possible). In order to achieve this, we need our parents and carers to ensure they understand our remote learning procedures and how they can support their child at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. As far as possible we will continue to follow our curriculum, including the topics, texts and skills development that would have been taught in our usual school term. Where this isn't possible adaptations will be made to ensure what we teach is suitable for remote learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following a short notice closure, we will endeavour to communicate with you as soon as possible with information about what to expect over the coming days, whilst we ensure our provision is as effective as possible. Work will be set for students to do, but this may not include 'live lessons' in the immediate days following school restrictions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as it would if they attended their lessons. This equates to 5 hours worth of work a day, including time taking instructions and interacting

with their teachers. Students will attend lessons using Microsoft teams following the usual timings of the day

School Timetable	8:40-8:50 Form Time. Students should register their attendance by typing 'here' in their form group team 8:50-9:50 P.1 9:50-10:50 P.2 11:10-12:10 p.3 12:10-13:10 p4 (for years 7 & 8) 13:10-13:50 p.4 (for years 9-11) 13:50-14:50 p5 14:50-15:10 On certain days students will watch assemblies and take part in wellbeing activities
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Accessing remote education

How will my child access any online remote education you are providing?

Students should log into Microsoft Teams each morning at 8:40, joining each session following their timetable.

Students will be directed from Microsoft teams to any other resources they need including Seneca, Mymaths and others.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops can be provided to students where availability allows
- Work will be posted home where required to enable students to participate in remote learning

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (YouTube videos etc.)
- PowerPoints for students to follow
- Worksheets for students to complete
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are not expected to have cameras on, but we encourage the use of microphones where possible (although we acknowledge this isn't always possible)
- Students should answer questions using their microphone or by typing in the teams chat
- Students should upload work as requested by their teacher. This should ideally be in the form of a word document, but at times photos of work should also suit
- Communication with teachers should be done through Microsoft Teams

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child needs to register each morning at 8:40 to show they are present and engaging with work
- Your child will be given an attendance mark for each lesson
- Your child's work submission will be checked

How will you assess my child's work and progress?

- An assessment of the work completed during a period of remote learning will be set to grade student progress
- Students can expect feedback on their work in accordance to the school feedback policy – this will be given on Microsoft Teams for key pieces of work submitted

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our TAs will work with key students using break-out rooms in Microsoft Teams to provide support
- Our progress managers and leaders are available on phone and email to support your child's learning
- Where appropriate and supportive we will send out extra resources to enable students to access work
- Were required, students will be offered a place in school to complete work set.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set on Microsoft teams for students that are self-isolating. If students are self-isolating but well, they will be expected to complete work. This provision is unlikely to be live learning, but will follow the curriculum as closely as possible to ensure that progress can still be made.