



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Name of Policy	Blended Learning Policy	
Lead	Mr J Roper – Associate Headteacher	
Governor Committee	Teaching and Learning	
Policy Status	Updated	November
	Governor Approved	Yes
	Date Governor Approved	November 2022
Review Frequency	Annual	

Blended Learning – Henley-in-Arden School 2022

Introduction:

Henley-in-Arden school reopened for all pupils in September 2020 following school closure due to the global pandemic. However, we are required to put plans in place in case of a local or national lockdown arrangement or a breakout of COVID-19 within the school community.

Blended Learning Policy Aims:

- To ensure that blended learning delivery meets the guidelines set by the awarding organisation.
- To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learners.

In order to do this Henley-in-Arden school will:

- Ensure that teaching/delivery/assessment staff are timetabled to support blended learning when learners are working remotely
- Ensure there is a process to manage feedback on assignments, questions are constructively answered, and feedback is provided in a timely manner
- Ensure the setting of assignments is undertaken in the face-to-face sessions and that deadlines are clear
- Where remote teaching takes place, supervision is also given from teaching staff in the school or qualified cover teachers.
- Ensure that when learners submit work measures are taken to ensure the work is authentic and has been completed by the learner
- Maintain and store securely all assessment and internal verification records in accordance with our exam board centre agreements and JCQ guidelines.

Please see the exam contingency plan for more details about management of disruption due to the pandemic.