



# HENLEY-IN-ARDEN SCHOOL

*Achieving Excellence Together*

<b>Name of Policy</b>	<b>Homework Policy</b>	
<b>Lead</b>	Mr J Roper, Associate Headteacher	
<b>Governor Committee</b>	Teaching and Learning	
<b>Policy Status</b>	Updated	October 2022
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<b>Review Frequency</b>	2 Years	
<b>Next Review</b>	September 2023	

# Homework Policy

## 1. Introduction

- 1.1. Henley in Arden School is committed to providing homework opportunities that consolidate learning, lay the foundations for future learning, enable pupils to prepare for assessments and enriches the learning experience. Homework is thus an integral part of learning and will therefore be considered as part of the devising of lesson, medium term and long term plans. Homework may result in a tangible outcome (e.g. a completed piece of writing, answers on a worksheet) but equally valid are homework tasks without a physical outcome (e.g. learn lines for performance, discuss local history with a relative).

## 2. Responsibilities of the school and subject areas

- 2.1. In order to help pupils and teachers to plan homework, the school devises an annual homework timetable. This is based on the following allocation of time:

### **KS3 (Years 7 and 8)**

Core subjects (Maths, English, Science) - 1 hour per week

Other subjects - 1 hour per fortnight

### **KS4 (Years 9,10 and 11)**

English and Maths - 2 hours per week

Other subjects - 1 hour per week

- 2.2. It is important that homework extends, consolidates or prepares for learning and so there will be occasions when setting homework does not result in a physical piece of work, but where possible should be visible in students books or folders.
- 2.3. Homework is a vital part of learning and so each department area is required to publish its own homework policy and include homework opportunities on their medium and long term plans.
- 2.4. It should be remembered that learning is a flexible, dynamic process so deviation from these medium plans is to be expected. Outstanding teachers respond to the changing needs of their learners rather than stick doggedly to a medium term plan.
- 2.5. Teachers will ensure that homework tasks are announced and presented in good time. Homework tasks will be set using the class charts system; students have a responsibility to use this system in order to manage their homework and, where appropriate, submit assignments online. On its introduction, parents, staff and pupils were trained in its use. Subsequent new starters will be instructed on how to use the system.

## 2.6. Marking of homework

2.6.1. Where homework results in work that needs to be submitted, homework should be acknowledged with praise and an Attitude to Learning score

2.6.2. Where appropriate, homework will be marked according to the school's marking policy. It should be noted that it is not the expectation that every piece of class or homework will be marked.

## 3. Responsibilities for parents and pupils

3.1. Pupils are notified of their homework using an online tool called "class charts". They should use this system to plan when they will do their homework. The school recommends that wherever possible, homework is completed on the day that it is set.

3.2. Parents are able to log in to this system in order to oversee the homework set for their child. If at all possible, pupils should be provided with a quiet space at home, free from distractions, in which to complete their homework. Progress Managers will support parents where possible achieve this environment.

3.3. Pupils will benefit from a clear homework routine with a regular time of the day to complete homework

3.4. The school strongly recommends that parents remove the distraction of social media during "homework time"

3.5. We recognise that not all children have a suitable space in which to work and so the school runs a homework club staffed by teaching assistants or associate teachers.

## 4. Department homework policy

4.1. Each department is required to publish its own homework policy

4.2. Homework should be set regularly

4.3. A departmental homework policy should:

- Conform to the model department homework policy
- Detail the aims, with examples, of homework in the department/subject;
- Show how homework will be appropriately differentiated in accordance with learners' and groups of learners' needs
- Be clearly linked to the schemes of work for each year group, giving examples where necessary.