



HENLEY-IN-ARDEN  
SCHOOL  
*Achieving Excellence Together*



## Headteacher's Welcome

Dear Parents and Carers,

It has been a delight to settle back into a new academic year. Our Year 7s have demonstrated Henley Excellence both in lessons and out; our Year 11s have stepped up and are demonstrating focus and resilience as they approach exams; our Year 9s are refining their skills and knowledge as they approach their option selection; our Year 10s have embraced KS4 expectations brilliantly and Year 8 have demonstrated how much they have developed since joining us over a year ago.

We've launched our extra-curricular programme and encourage students to attend. A group of our students attended the Trusts 'Women in Sports' Conference this term with guest speaker, International Women's Rugby player Heather Fisher.

A big personal thank you to the 100s of students that supported our busiest ever Open Evening, a fantastic showcase of Henley School to the local community.

As parents and carers, thank you for your continued support. Please continue to monitor your child's progress by checking their planners, look out for our first progress reports next half term and I wish you a restful Holiday.

**Mr Roper**  
**Associate Headteacher**

## Teaching and Learning

As we reach our natural reflection point at the end of term, this more than any other seems to have been a term of extremes; extreme heat, extreme cold, extreme dark and last week extremely wet. It made me think that extremes often make us appreciate "normal".

During each of these events Henley pupils and staff have done themselves proud. Last Friday a selection of Governors and local Business Owners battled the elements to facilitate

practice interviews for the Year 11 pupils. The pupils although nervous gave an excellent account of themselves and found the experience useful in helping to improve in confidence for their post 16 interviews. At the same time our external School Improvement Partner accompanied me on a Learning Walk of the school which ranged from African drumming, Key Assessment reflection in Science, the work of Brecht in Acting, through to key structures for successful writing in Languages. He commented on how well engaged and biddable our pupils were; given the weather conditions this felt even more special. So as we head into Half Term, I hope you have an extremely lovely holiday and that there is plenty of "normal".

**Miss Price**  
**Deputy Headteacher**

## HENLEY-IN-ARDEN SCHOOL NEWSLETTER

Wednesday 25th October 2023

**Forthcoming dates**  
**[www.henleyschool.com](http://www.henleyschool.com)**

Wednesday 25th October  
School breaks up for half term 3.15pm

Monday 6th November  
Return to School

Monday 13th November  
Year 11 Intervention Evening 5pm-7pm

Thursday 30th November  
Year 8 mental health & wellbeing workshops run by  
Compass (School Nurses)

Thursday 30th November  
Awards Evening 7pm-9pm

Tuesday 5th December  
Christmas Showcase 7pm

Thursday 7th December  
Year 10 Parents' Evening starts at 4.00pm

Monday 11th December  
Year 11 mock exams begin

Thursday 21st December  
Break up for Christmas 3.15pm

## Library Highlights

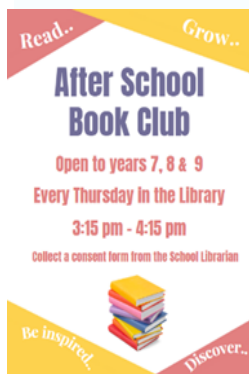
### September / October 2023

#### Bookbuzz Launch



The start of a new school year brings with it the launch of Bookbuzz! BookBuzz is a reading programme from a charity called BookTrust that aims to help schools inspire a love of reading. This year, Henley School has given its Year 7 students the opportunity to choose their own book to take home and keep from a list of 16 titles. They are all carefully selected by a panel of experts to make sure that the students' choices are brilliant quality and will encourage them to read for pleasure. Most of our Year 7 students have already chosen their book, with one final class to choose theirs next week. The books will be delivered to school in December and handed out during library lessons.

#### Book Club

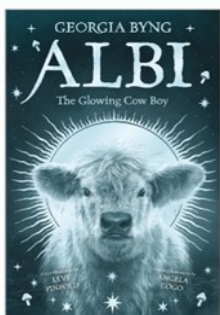


Our after-school book club has switched to a Thursday. Students from Years 7-9 are invited to take part in the book club every week and join in with various activities such as book chat, artwork, word searches, research and debate. We welcomed twelve students during the

first session, who all enjoyed voting for this term's read from a selection of 14 books.

Their chosen book was *Albi*, *The Glowing Cow Boy* by Georgia Byng, who you may remember visited us last academic year.

During the second session, members of the book club were introduced to the books that have been shortlisted in the School Library Association's Information Book Awards. We discussed what makes an excellent information book, such as their first impressions, how the information is presented, how well the book is written, how reliable and accurate the information in it is, and how accessible the information is. In the third



session this week, book club members will vote for the information book that they think deserves to win the award and their vote will be submitted and counted towards the final winning book. Students can collect a consent form from the library if they wish to join Book Club.



#### Graphic Novels

There are some myths about reading that tend to be perpetuated relentlessly. One of these, is that graphic novels don't count as "real reading." However, teachers and literacy experts disagree with this. Graphic novels will improve your child's reading skills like any other book would, and they are fantastic choices for reading outside of class. Here are three reasons you should encourage your child to read graphic novels throughout the year:

**1. Graphic novels are full of text.** Obviously, they have drawings, illustrations, and sometimes photos, but they also have text that readers must decode, analyse, and comprehend. With graphic novels, students still need to follow a plot and character development. They must understand cause and effect, and they must learn about perspective. All of these things will improve their reading comprehension.

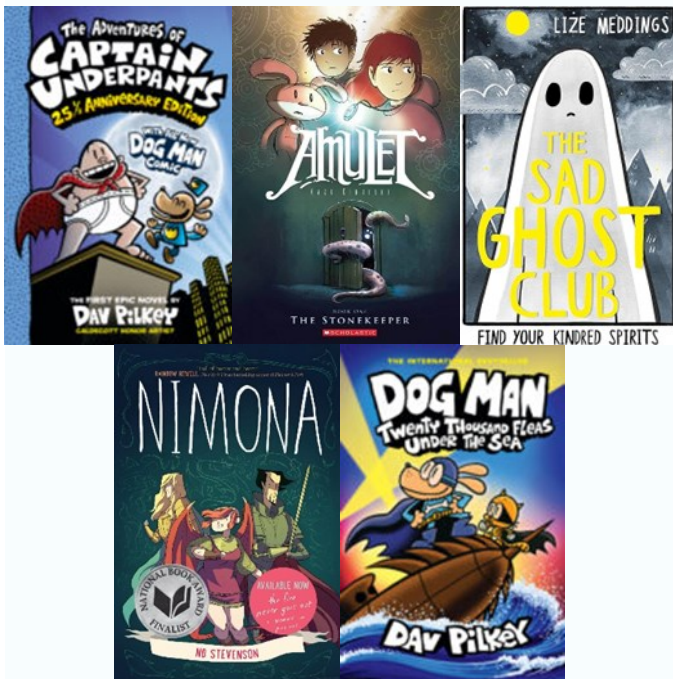
**2. Graphic novels are engaging.** Often, especially for reluctant and disengaged readers, graphic novels add the extra support they need to help them through a text. The combination of text and pictures can be particularly captivating, providing context for stories that students might not completely understand otherwise.

**3. Graphic novels are high-quality reading material.** Just like traditional novels, graphic novels have exciting and complex plots, characters, and conflicts. The plots have twists and turns. Characters are developed and dynamic. Conflicts are presented, unwound, and resolved like they are in other texts. The only difference is that graphic novels have more images to support the development of the story



and support the students reading them.

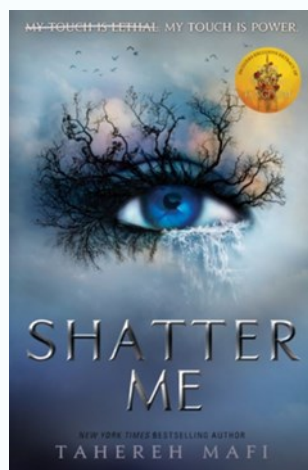
So, the next time someone tells you that graphic novels don't count as "real reading", remember to tell them why they're incorrect.



## Mrs Marsh's Book of the Month

### Shatter Me by Tahereh Mafi

Shatter Me takes place in a dystopian future, where our protagonist, Juliette, has been locked away for 264 days. Why? Because she can kill people with her touch alone and has no control over this power. When the Reestablishment decides to use her as a weapon, Juliette must decide how to stop them from turning her into the monster she has been so afraid of becoming.



"This book has it all – romance, action, fighting and death. Gripping and addictive! It's jaw-dropping with a plot full of twists and turns."

Grace L and Isabelle M, Year 8 at Henley in Arden School

**Mrs Marsh**  
**School Librarian**

## English

### Reading for Wellbeing

The power of the story and its relationship to wellbeing has been acknowledged since ancient times. Research has consistently evidenced the many health benefits of reading. Fiction, in particular, enhances our ability to empathise with others, reflect upon our own difficulties and develop strategies to manage challenges.

Reading of any kind improves self-esteem, confidence and can distract us from everyday stresses and anxieties.

With this in mind, and to celebrate World Mental Health Day, at 10 o'clock on the 10<sup>th</sup> of October we stopped everything that we were doing and the whole school read. Students enjoyed reading books that they had borrowed from the library, brought in from home, articles chosen by their teachers and excerpts from autobiographies.



**Miss Robbins**  
**Head of English**

### Polite Reminder

As a small school site, it is essential we work together to ensure pick-ups and drop-offs are safe and respect the local community. Thank you to the vast majority of our families that are mindful in ensuring students are only picked up and dropped off on site from the coach park at the end of the day, unless a mobility agreement has been made.

It has come to our attention that some parents are dropping their children off at Jackson's Garage forecourt which is not acceptable.

Please ensure for the safety of all pupils, as well as our relationships with the community, that they are dropped off in the Coach Park.

## English

### Y9 and Y10 theatre trip to the RSC's production of *Macbeth*

On the 14<sup>th</sup> September and 12<sup>th</sup> October Year 10 and Year 9 travelled to the Royal Shakespeare Theatre in Stratford-upon-Avon to watch an evening performance of *Macbeth*, a play in which brutal actions have brutal consequences. The political and natural world is broken when Macbeth seizes power. Once in power Macbeth's fear turns to paranoia and his reign saturated with murder. With its post-apocalyptic setting, bagpipes and some surprising casting, the play raised many questions and sparked a great deal of thoughtful discussion amongst our students, keeping them guessing until the grand finale when Macduff kills Macbeth.



### Further insights into *Macbeth*

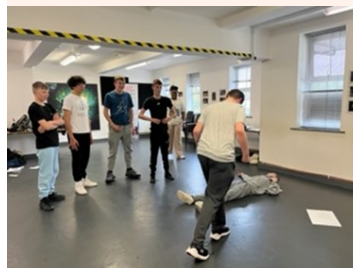
Thirty lucky students in Years 9 and 10 were invited to participate in a bespoke Shakespeare day linked to their study of *Macbeth* and recent theatre visit.

The morning began inside the Royal Shakespeare Theatre with an interactive session with members of the cast of *Macbeth*. Students listened to the Assistant Director, understudy for Macbeth and understudy for Lady Macbeth as they: shared insights into what happens in the rehearsal room and behind the scenes; discussed the artistic choices made by the cast and wider company during the rehearsal process; and performed key scenes with different directions given by the Assistant Director to better understand the role of the director. Henley students were the first to pose thought-provoking questions to the

cast, navigating the discussion around the aspects of the play they were curious about.

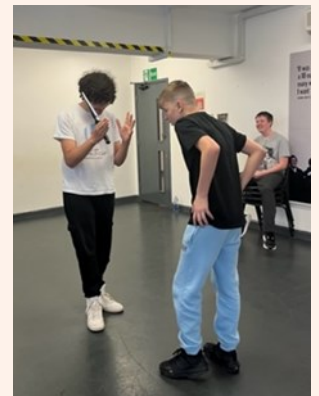
In the afternoon, students visited the Clore Learning Centre to work with the RSC Education Team, exploring how productions are brought to life on stage. The workshops involved students exploring *Macbeth* practically, unlocking language and characters as the RSC do in practice in the rehearsal room. Each session was led by an RSC Associate Learning Practitioner who has first-hand experience of the RSC rehearsal room, working either as an actor, director or voice and text practitioner. Henley students immersed themselves in the practical elements of the workshop and eagerly shared their ideas and reflections. Overall, we were incredibly proud of our students and the trip was a huge success.

Outside the RST in Stratford-upon-Avon



Jack Jordan as Macbeth and Jakub Pudelko as Kind Duncan

Ben Colborne as Macbeth and Alfie as Lady Macbeth



**Miss Robbins**  
**Head of English**



# Head of Year Reports

## Head of Year 7 Report

There is a strange double feeling as we approach the first half term break – thinking 'that's gone by quickly' whilst also being ready for a break! I am sure Year 7 are feeling similar after a busy first term becoming part of the school community. Summer weather has turned to autumn and the weeks have changed the young people from nervous 'newbies' to a largely confident cohort of learners who enjoy their school days.

We thank you for your support in this, not only in uniform and planner signing but also in facilitating the Year 7s joining in after school clubs, funding trips and booking appointments for the Settling In Evening. All of this makes Henley the vibrant learning community that it is.

Half term can be a useful time to replace school items that have run out or been mislaid – having the right equipment and being prepared for the day is the best start the young people can have, so feel free to 'treat' your children to new equipment so they don't have to perform a 'trick' of pulling something out of a hat ready for a lesson!

After that slightly strained allusion to Halloween I hope you all have some spooky fun (if that's your thing) stay safe and see you all back soon.

**Mr Eagles**

**Head of Year 7**

## Head of Year 8 Report

Year 8 have had a fantastic start to the new academic year. Every Year 8 student has received over 10 praise points and, as a cohort, the year group has received in excess of 5000 praise points. I'm sure you will all join me in congratulating Year 8 on their positive start. I look forward to seeing how many zero-heroes we have at the end of the first term.

We have also celebrated a P5 and P6 in Year 8, with Rachel-Marie Sparrow achieving a P6 for the publication of her writing, and Maisie Davies achieving a P5 for auditioning for Junior Eurovision.

We love to hear about the extra-curricular

activities our students are involved in, so please do get in touch if there is anything you want us to celebrate in school.

**Mrs Jones**

**Head of Year 8**

## Head of Year 9 Report

Welcome back to Year 9! They have had a brilliant start back to this academic year. There have been some wonderful successes both inside and outside of school already, and I am excited to see what the rest of the year has in store for the year group. I love to hear about any achievements Year 9 students have gained outside of school so we can celebrate them in school – please drop me an email if there are any successes you wish to share.

Just a reminder that if your child needs support, please make use of the Classcharts wellbeing app and make sure you or your child speaks to their form tutor. For anything that requires additional support, please do contact me via email, phone, or the school website. As I said in my recent welcome letter, Year 9 is the year of opportunities; a year to make the most of each option and explore where their strengths are. It is also a year to make the most of all the extra-curricular activities on offer. I look forward to seeing their successes as the year goes on!

**Miss Fish**

**Head of Year 9**

## Head of Year 10 Report

Year 10 have gotten off to a fantastic start this year. So many students have come back feeling organised, energised, and ready to learn, and this is reflected in the 2792 praise points received by the year group as a whole so far!

As the winter months set in and our instinct to hibernate grows stronger (especially for those also battling the huge changes that the teenage years bring), I want to remind all of Year 10 to keep going with the new year resolutions they came to school with in September. There may be blips along the way, and for some of us there already have been times when we haven't quite gotten it right, but

# Head of Year Reports

it's important to see these as merely blips on a larger journey towards self-improvement and academic success. Whenever we try something new, it's normal to fail a few times before we get the hang of it; but we aren't defined by how many times we fall over, but how many times we get back up and keep trying.

I'm very proud of every student in Year 10, as I can see that every single one is trying to do even better than they did last year, with a great deal of success. Keep up the great work Year 10: stay focused in lessons; keep on top of homework; be kind to each other; and, as always, come and see me or email me if you have any problems, big or small.

**Mr Lunn**  
**Head of Year 10**

## Head of Year 11 Report

Year 11 have had a fantastic month working incredibly hard in lessons. Teachers will begin discussing the upcoming December mocks and what needs to be done to prepare for these exams. Students need to start engaging with home learning revision tasks to ensure they are retrieving prior knowledge and skills. BTEC students have already started exams; they need to ensure full commitment through attendance and preparation for exam lessons. BTEC students had an assembly about this during application morning.

Application morning was a huge success despite the floods! Year 11s impressed me and Ms Price with the commitment shown in writing a perfect application for the upcoming practice interviews. This marks the start of the Post 16 process with lots of colleges and sixth forms now advertising Open Events. We encourage both students and parents to visit a variety of education providers before applying, so students can make an informed choice. Our careers advisor works every Friday in school to support students in their next steps, emergency appointments can be organised if needed.

Communication has been sent regarding the

purchase of Year Books and Hoodies. There is no extension to the deadline at all so make sure you are purchasing ASAP through the link provided in the letter. I am also excited to announce that the PROM venue has been booked for 2024! PROM will take place at Wootton Park on Wednesday 10<sup>th</sup> July.

**Mrs Banks**  
**Head of Year 11**

## Congratulations to....



Rachel-Marie Sparrow in Year 8 has achieved a P6 after being published in four Young Writers compilation books.

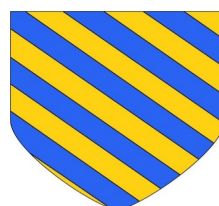
Maisie Davies in Year 8 has achieved a P5 for auditioning for Junior Eurovision, we wish her all the best.

Congratulations both!



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## Performing Arts

### Dance

#### Open Evening Performance

On Open Evening many of our talented dancers, including lots of enthusiastic Year 7s, learnt some new dances and performed for nearly three hours! Thanks so much for your support. In addition, in the hall we had 5 of our Year 10 girls performing their self choreographed routine inspiring our prospective parents and pupils. Many thanks to Maddie Sands, Demi Derry, Neve Wishart, Mollie Haines and Isla Parker on their elegant performance.

#### Dance Companies

We are now well into our dance company rehearsals; Inspire are working on a sassy 'Padam' dance and Force are 'Strangers' coming together. Both pieces will be performed in our first upcoming showcase on Thursday 9<sup>th</sup> November at 5pm. Parents of students studying Dance in Year 10 and 11, and those of students in either Dance Company are invited to join the audience.

**Mrs Monk**



### Drama

It has been a busy half term in the Acting Department. The Shakespeare Schools Festival production of Hamlet has been auditioned, cast, and is in rehearsal.

The Year 11 BTEC Showcase is readying itself for the November 8<sup>th</sup> performance – Year 11 parents do let me know if you are attending so I can make sure there are enough chairs in Toad Hall!

Next term we will see casting for a new play, A Conspiracy of Ravens, to perform as part of the Henley Arts For All Festival in April 2024, and the performance of Goldilocks and the Star Wars at the Christmas Concert!

Thanks to all Henley actors who are getting involved, in lessons, and in extracurricular productions – you are all stars!

**Mr Eagles**  
**Head of Drama**

### Year 9 Commandos

I was delighted to bring back our Royal Marine Commandos from Commando Rugby school (<https://commandorugbyschool.com/>) on 2<sup>nd</sup> October.

Last year, our students in Year 9 and 10 gained a lot from this experience; the same can be said for 30 Year 9 students this year. The commandos worked with students on their teamwork skills and resilience through a range of activities. Students learnt how to pitch a tent, along with other survival skills designed to challenge them to work together and solve problems.

We look forward to welcoming Dave and the team back in April to work with Year 8!



**Miss Fish**  
**Head of Year 9**



## Physical Education

We have had a fantastic start to the academic year. We started with the South Warwickshire Cross County competition at Alcester Grammar School. We had 45 students compete with some outstanding results. In the minor boys race (Year 7) we had 4 runners finishing in the top 8! Zac finishing 1<sup>st</sup> and Harvey finishing 2<sup>nd</sup>, a result that has never been achieved by Henley students before.

The Year 11 girls played their final South Warwickshire Netball Tournament. Henley played extremely well and won all our games convincingly, which gained us a place in the final against Stratford Girls Grammar School (Shotton). In the final we played well, we had some excellent passes down the court but unfortunately the battle against strong shooters from Shotton, was too much this time. We are very proud that we came 2<sup>nd</sup> in South Warwickshire. You have done Henley very proud over the past 5 years!

### Other Results

Netball:

Year 10 v Studley and won convincingly 49-7

Year 11 v Studley and won 15-9

Football:

Year 11 Boys Football played in the English Schools Cup, Round 2. Henley played well and won 3-1 (Henry, Alfie and Kam scoring). We are delighted that we are into the next round.

Year 8 football team wins 5-3 away against St Benedict's. Torrential rain didn't dampen any spirits in this highly competitive match. It gives the team an excellent build up to their 2nd round cup game for South Warwickshire Schools.



## Girls Sports Participation Conference

On Friday 6<sup>th</sup> October we were invited to a special event aimed at inspiring and promoting girls' active involvement in sports within our four secondary schools - Arden, Henley-in-Arden, Lode Heath, and Park Hall.

Some of our Henley girls participated in a mission to make a lasting impact on the sports culture in our schools. The goal for this conference was to provide a unique platform to share experiences, insights, and ideas related to girls' sports participation. Together, we developed an actionable plan that will hopefully increase girls' engagement in sports.

We met Heather Fisher and listened to her remarkable journey from the winter Olympic sport to becoming an integral part of the British women's rugby team, she was truly inspiring. Heather attributes much of her personal development to her passionate dedication to elite sports training, and she believes in the positive potential of taking risks. Her own life has been changed for the better by such decisions, and she attributes much of her success to such choices. Heather is also a Sky Sports Athlete Mentor, using her skills as a motivational speaker to encourage and inspire young people and potential athletes.

Our Henley students came up with some excellent ideas and we hope that they can inspire the next generation of female athletes and leaders and make positive changes within our school.

### Lionesses at Wembley

We have a number of very exciting PE trips/tours in the pipeline. The first one this academic year is to watch the Lionesses at Wembley! We are delighted that we are able to offer girls who have been committed to sports clubs this term a chance to come to watch. More information will be sent out to selected students shortly.

### Extra-Curricular Clubs

Please see flyers at the end of this newsletter for all details.

**Mrs Smith**  
**PE Department**



## PE Kit Reminders

- Please can we remind you that all kit must be named clearly. We have a growing amount of unnamed lost property items. Any named items left in the changing rooms, can be returned to students.
- PE socks should be either white sport socks or Henley Football socks (no black socks please). Henley Football socks should be worn for all Football, Rugby and Hockey lessons.
- All earrings need to be removed. If your child is wanting a new piercing, please wait until the summer holidays when there is time for the holes to heal.
- All jewellery must be taken off for PE lessons - including any friendship bracelets.
- For the Health and Safety of everyone nails must be kept short and smooth.

If your child cannot take part in PE for whatever reason, please send a note. All students are still expected to get changed for PE so that they are able to help coach, umpire/referee during the lesson.

**DONATIONS:** We would very much appreciate any old PE kit, trainers or football boots in good condition. In the near future we would like to offer a PE Kit Swap Shop to help support parents.

## JCA Condover Hall—Netball Tournament Weekend



**Mrs Smith**  
**Head of PE**

## **World Mental Health Day—10th October**

On 10<sup>th</sup> October, we recognised World Mental Health Day in school. Students were encouraged to wear a hat for 'Hats on for Mental Health', led by the charity Mind. As part of this, students raised nearly £140 for Mind to help support mental health interventions for young people in Warwickshire and Coventry.

It was wonderful to see all the amazing hats, big and small, from both staff and students. Some of the standout hats included Patrick Star, a shark, a chicken, Pikachu, and a Dalek, alongside an amazing array of bobble hats, cowboy hats, witch hats and umbrella hats. We even had a bucket hat that was, quite literally, a bucket! However, one hat stood out more than the rest – well done to Charlie Cooksey in Year 10 for winning Best Hat with his golf themed beret. Miss Betts was also our staff winner as she had dressed in yellow to be on theme for both World Mental Health Day and Drop Everything and Read.

We also recognised the day by setting students a special 'homework' task in support of ITV's initiative: Britain Get Talking. We hope this encouraged you and your child to discuss any concerns they may have. The more we can encourage our young people to talk about their worries, the more supported they will feel.

We have also used this week to launch our Wellbeing Self-Help card. Students can access these in the pastoral office. The cards contain activities for students to complete and healthy habits for them to build in order to improve their wellbeing. It also signposts them to various charities and organisations for further support outside of school.

**Miss Fish and Mrs Pearsall**

We would like to wish you a  
Happy Halloween and a  
restful half-term break



## **Residential Educational Visits**

We are pleased to advise that the Year 7 residential visit to PGL Boreatton Park has been launched this term. This will take place in July 2024 for a group of 80 students.

Please see below for more exciting opportunities;

### **A Welcome from the Head of Geography**

Hi everyone, my name's Mr Adams, I'm the new Head of Geography. I wanted to include something in today's newsletter about the exciting extra-curricular trips we are planning in Geography.

Year 8s – We have a fantastic opportunity we will be launching next half term; a 5-day trip to the Bay of Naples in Italy. This will take place at February half term 2025 when students are in Year 9. We want to introduce it now to ensure enough time for consideration. We are waiting for exact costing, but we calculate it will be between £700-£800. This will be limited to 40 places and these will be allocated at random after receiving expressions of interest.

Year 10s - We have a fantastic opportunity we will be launching next half term; a 5-day trip to Norway. This will take place at October half term 2024 when students are in Year 11. This will be a little more expensive at between £1000-£1100 and will be limited to 40 places. These will be allocated at random after receiving expressions of interest. We will accept applications from the Year 10 Geography cohort first and, following this, will offer any remaining places to the rest of Year 10 on a first come first served basis.

**Mr Adams**

**Head of Geography**

### **Modern Foreign Language**

There will be another French Language Immersion trip to Chateau d'Ebblesham in northern France coming up. This will be open to current Year 10 French GCSE students and for Year 9 students who are seriously considering French as a GCSE option next year. A perfect opportunity for students to learn and develop their speaking skills whilst having fun.

More information to follow shortly.



## Girls on Board

We are excited to announce that we have become a Girls on Board school this year. We have chosen to work with Girls on Board to help empower girls to navigate the choppy waters of friendships themselves. Our drive to support this initiative came from student voice, where students shared their opinions with us on how we could best support them with friendships in school; because of this, we decided to change our approach this year.

All girls participated in an introductory session during September. The aim of these sessions was to give students the opportunity and time to reflect on their current friendship dynamics and how they can best support each other in school. They were encouraged to keep an open and honest dialogue with parents and staff when they are struggling, even when the worry only seems like a small one. We are then led by that young person to support them in the way they feel would be the most beneficial to them.

The participation in these sessions was wonderful to see, and students were overwhelmingly positive about this strategy. We will be leading some catch up sessions for students who missed this introduction to Girls on Board, and further sessions will be called as and when students need them to support their friendships.

If you would like any further information about Girls on Board, please read the information sent out to parents on 26<sup>th</sup> September or visit their website: <https://www.girlsonboard.co.uk/parents/>

**Miss Fish and Mrs Jones**



## Welcome to Connect for Health's October health and well-being update

Did you know that an estimated 1 in every 10 people in the UK has some degree of Dyslexia?

Find out about Dyslexia and how people with Dyslexia may experience more challenges, within our newsletter.

There are links to web pages to access further information and support.

Also take a look at our Halloween activities and trick or treat safety advice. 'Do's' and 'Don't's' to ensure children have fun safely this Halloween.

Download the latest October health and well-being update here:

[https://www.compass-uk.org/wp-content/uploads/2023/10/October-Newsletter.pdf?utm\\_source=WSHWBS&utm\\_campaign=c8070867e9-April Newsletter Professionals COPY 01&utm\\_medium=email&utm\\_term=0\\_f00493dc86-c8070867e9-514187609](https://www.compass-uk.org/wp-content/uploads/2023/10/October-Newsletter.pdf?utm_source=WSHWBS&utm_campaign=c8070867e9-April%20Newsletter%20Professionals%20COPY%2001&utm_medium=email&utm_term=0_f00493dc86-c8070867e9-514187609)

Our mailing address is:

Compass  
Coordination Hub  
1 Allerton Road  
Rugby, Warwickshire CV23 0PA  
United Kingdom



PQA is a weekend Performing Arts Academy providing tuition for children and young people from 4-18 years. Students spend three hours with us, rotating through hour-long sessions in Comedy & Drama, Musical Theatre and Film & Television. Students are split into groups according to their age and are taught by specialist expert teachers.

**PQA**  
**THE PAULINE QUIRKE**  
**ACADEMY OF PERFORMING ARTS**

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DOSANJH

BUTTONS

SIMON  
MACDONALD

CHARMING

AMANDA  
STEWART

BOOK  
NOW

YOU'RE INVITED TO

# Cinderella

THE FAIRY GODMOTHER OF ALL FAMILY

## PANTOMIMES

THE SHOE MUST GO ON

A HENLEY CHRISTMAS LIGHTS & HENLEY DRAMATICS PRODUCTION

AT HENLEY MEMORIAL HALL MATINEE & EVENING PERFORMANCES

TICKETS AVAILABLE FROM [WWW.BHCHRISTMASLIGHTS.CO.UK/EVENTS](http://WWW.BHCHRISTMASLIGHTS.CO.UK/EVENTS)

ALL PROCEEDS GO TO THE UPKEEP OF THE CHRISTMAS LIGHTS

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& Henley  
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NOW

## PERFORMANCES

SATURDAY 16TH DECEMBER MIDDAY & 19:00

SUNDAY 17TH DECEMBER 14:00 & 19:00

MONDAY 18TH DECEMBER 19:00.

TUESDAY 19TH DECEMBER 19:00

ALL TICKET SALES GO TO THE UP KEEP OF THE CHRISTMAS LIGHTS  
TICKETS AVAILABLE FROM [WWW.BHCHRISTMASLIGHTS.CO.UK/EVENTS](http://WWW.BHCHRISTMASLIGHTS.CO.UK/EVENTS)



# It's currently **illegal** to ride a **privately owned e-scooter** in any **public place**

## Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs) so they are treated as motor vehicles and subject to the same legal requirements such as tax and insurance.

## The current law is clear

You can buy one but it is illegal to use a **PRIVATELY OWNED** e-scooter in **ANY** public space including roads, pavements, parks, town centres or canal towpaths for example. The only place an e-scooter can be used is on private land.

## What will happen if I'm stopped by Warwickshire Police?

If you ride an e-scooter on public land and roads you need to comply with a number of conditions including having appropriate insurance. Warwickshire Police has the power to seize e-scooters if you do not have insurance and to prosecute riders – please make sure you keep your privately owned e-scooter on private land so this doesn't happen to you.



**WARWICKSHIRE  
ROAD SAFETY  
PARTNERSHIP**



@WarwickshireRoadSafety



@WarksRoadSafety

[www.warksroadsafety.org](http://www.warksroadsafety.org)



Everyone  
welcome!

## PE Extra Curricular Clubs

Lunchtime 1:40pm – 2:10pm

<b>Monday</b>	BB Football	Year 8 Boys Year 7 mixed	Gym Netball Courts
<b>Tuesday</b>	Dodgeball Table Tennis	Open to all Open to all	Gym Main Hall
<b>Wednesday</b>	Social Netball Basketball	Year 7 mixed Year 9 - 11 boys	Netball Courts Gym
<b>Thursday</b>	Handball Volleyball	Year 7 mixed Year 8 – 11 girls	Netball Courts Gym
<b>Friday</b>	Basketball Table Tennis	Year 7 Open to all	Gym Main Hall





Everyone  
welcome!

## PE Extra Curricular Clubs

After School 3:15pm – 4:30pm

<b>Monday</b>			
<b>Tuesday</b>	Netball Football Volleyball	Year 7 girls Year 7-11 girls Year 9-11 mixed	Netball Courts Field Gym
<b>Wednesday</b>	Netball Rugby	Year 8-11 girls Year 7-11 mixed	Netball courts Field
<b>Thursday</b>	Football Trampolining	Year 7-10 mixed Year 7-9 mixed	Football pitch Hall/gym
<b>Friday</b>	GCSE PE Revision	Year 11	TBC