

# Health and Social Care

Year 11 Revision

Mr Matthews

# Component 1/2

- ▶ 1 Assignments in each component. 3 in total and students have nearly completed 2 of these
- ▶ Pass, Merit and Distinction grades.

9-1 GCSEs		Legacy GCSEs		BTEC First Awards		BTEC Tech Awards		
Grade & points	Grade terms	Grade	Points	Grade	Points	Grade	Points	
9		A*	8.5	L2 D*	8.5	L2 D*	8.5	
8		A	7	L2 D	7	L2 D	7	
7			B	5.5	L2 M	5.5	L2 M	5.5
6				C	4	L2 P	4	L2 P
5	DfE Strong Pass Top of C, bottom of B	C	4	L2 P	4	L2 P	4	
4	DfE Standard Pass Aligned with C							
3		D	3	L1 P	1.75	L1 D	3	
2		E	2			L1 M	2	
1		F	1.5			L1 P	1.25	
		G	1					
U/0		U	0	U	0	U	0	

# Component 1

- ▶ This is now completed, and marks have been submitted and approved
- ▶ Overall students did well on this component with the majority achieving a Level 2 pass or higher which equates to a grade 4.



# Component 2

- ▶ Currently in teaching and learning phase
- ▶ Will be sitting the assessment shortly
- ▶ 6 hours exam conditions in this room
- ▶ No help from myself during this time
- ▶ Students allowed to bring in notes to aid them (HIGHLY RECCOMENDED)

# Component 3 (Exam)

## Weighted at 40%

- ▶ External Exam
- ▶ Sat in exam hall
- ▶ Externally marked and graded
- ▶ Exam January and July time
- ▶ Out of 60 marks



# How to get a Distinction in the exam

## Component 3: Health and Wellbeing (21117K)

Grade	Unclassified	Level 1			Level 2		
		Pass	Merit	Distinction	Pass	Merit	Distinction
Boundary Mark	0	10	15	20	26	33	40

# Outside of lessons

- ▶ Using the exercise/revision booklet (handed out shortly)
- ▶ Revising component 3 in text books
- ▶ Using the PPT slide I sent to pupils for each topic
- ▶ Re reading school books with key information
- ▶ Complete past papers: links to students will be sent or they can find online

# Key areas to revise

- ▶ Social, economic, physical and environmental factors
- ▶ What is health and Well being
- ▶ BMI (Body mass index), Peak flow, Resting pulse
- ▶ Social and emotional well being and how it can be affected positively/negatively



# How can you as a parent/guardian help?

- ▶ **MAKE SURE THEY REVISE!**
- ▶ Using revision techniques such as sticky notes, Flashcards, practicing exam questions
- ▶ Go through pastpapers to check spellings, punctuation etc
- ▶ Test each others basic knowledge
- ▶ Complete exam papers 2 or even 3 times and find your weaknesses

Thank you for listening

*Thank You!*