

Supporting your child in GCSE History...

01

What should they have ?

All students should have a revision file, inside should be:
Revision resources they have created as homework.
Revision Booklets inside.
How to Revise suggestions
Week by week suggestions to structure their revision.

What should they be doing?

1. Every week completing their homework
2. Catching up on any missed homework.
3. Attending 'How to Revise Sessions' on EITHER Friday if possible.
4. An hour of their own independent revision minimum.

02

03

How can you support?

1. Check their homework weekly- have they read through this properly? Are they spending the time needed?
2. After the How to Revise sessions techniques will be given to try at home- ask what they have done- quiz them on what they've learnt.
3. Encourage attendance to intervention sessions.
4. Independent revision- ask them how they are revising? Can you see the what they are doing? Are they following the structure of what has been given?

What are we studying?

1. Medicine through Time and the Western Front (Paper 1)
2. Cold War and Elizabethan England (Paper 2)
3. Nazi Germany (Paper 3)

04

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What should they have ?

All students should have a revision file, inside should be:

Revision resources they have created as homework.

Revision Booklets inside.

How to Revise suggestions

Week by week suggestions to structure their revision.

Checking these is really helpful for students. Encouraging them to store their revision items within it so it is all in one place. Encouraging them to follow the week by week suggestions so their revision is structured.

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Weekly they are given a homework booklet- this breaks down their revision into manageable chunks.

Traps: We are finding **some** students are scanning the text and not reading it properly to speed through this.

If your child is hoping for above a Grade 5: Students should be making notes on each page.

If your child is hoping for above a Grade 6: They should be doing the above and watching GCSEPod.com on the topic (this is around 4/5 mins long)

What should they be doing?

02

1. Every week completing their homework
2. Catching up on any missed homework.
3. Attending 'How to Revise Sessions' on EITHER Monday or Thursday if possible.
4. An hour of their own independent revision minimum.

Friday

'How to Revise Sessions'

The topic is displayed for students. The knowledge is reviewed and then they are given revision techniques to try for that week. Encouraging this is helpful.

Traps: Some students believe coming to intervention is revision.

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03

How can you support?

1. Check their homework weekly- have they read through this properly? Are they spending the time needed?
2. After the How to Revise sessions techniques will be given to try at home- ask what they have done- quiz them on what they've learnt.
3. Encourage attendance to intervention sessions.
4. Independent revision- ask them how they are revising? Can you see the what they are doing? Are they following the structure of what has been given?
5. Documentaries- Suitable documentaries etc can be found on www.mrsshistory.com

- Students should be taking an hour a week on their homework. Encourage this to be done and time taken. Also handed in on time.
- Students have revision cards and question cards. Some have placed these around the house for quick fire questions from their families. **This supports memory of the content.**
- Independent revision- encourage them to store electronics elsewhere when revising. They could be using the calendar supplied. There is also GCSEPod.com and SenecaLearning. The time spent can be seen by myself so if you wish to know how they are doing please ask.

As we approach Easter...

Students that have been working hard with their revision and homework...

I would encourage at this point that exam question frame their revision. These can be found in my room or on www.mrsshistory.com

If students bring these to me I'm happy to mark.

Grade 6-9 Saturday Sessions

Those hoping for a Grade 6-9 will be invited in on a monthly Sat morning to look at exam technique and also how to achieve a Grade 6-9 through higher level content and writing style. Invites will be sent out.

These will only be available to pupils completing everything already identified.

95% of everyone who attended gained a grade above their target (or more)