



# HENLEY-IN-ARDEN SCHOOL

*Achieving Excellence Together*

<b>Name of Policy</b>	<b>Home School Agreement</b>	
<b>Lead</b>	Mr J Roper, Associate Headteacher	
<b>Governor Committee</b>	Chair of Governors	
<b>Policy Status</b>	Updated	November 2023
	Governor Approved	Yes
	Date Governor Approved	November 2023
<b>Review Frequency</b>	2 Years	
<b>Next Review</b>	September 2024	

# Home-School Agreement

## THE PARENTS/GUARDIANS

I/We shall aim to:

- Ensure my child goes to school regularly, on time and properly equipped
- Make the school aware of any concerns or problems that might affect learning, attendance or behaviour
- Ensure correct uniform is worn and encourage pride in appearance
- Support the School's Policies and Guidelines for behaviour, encouraging politeness and respect for others
- Support the completion of homework and review "Class Charts" weekly.
- Review the Behaviours and Achievements of my children using the Classcharts Application
- Review messages and logistics via the school comms system
- Ensure my child does not engage in antisocial behaviour or any form of abuse whether verbal or otherwise (bullying, racist, homophobic, inappropriate language)
- Attend Parents' Consultation Evenings.
- Ensure that social media is used appropriately (where students are old enough to use it)

Signature .....

Date .....

## THE SCHOOL

The School will aim to:

- Provide a broad and balanced curriculum to meet the individual needs of your child
- Aim for high standards of learning and behaviour through building good relationships and developing a sense of responsibility
- Care for your child's safety, wellbeing and welfare
- Set, mark and monitor a regular programme of homework and classwork
- Let you know about any concerns or problems that affect learning or behaviour
- Ensure that PSHE is taught effectively to prepare students for the working world and are empathic citizens.
- Maintain the School's Policies on uniform and promote pride in self and school.
- Identify, investigate and sanction any signs or evidence of harassment (verbal, sexual and/or physical), online abuse (in any form) and bullying
- Identify and Sanction racist, homophobic and antisocial behaviours and comments whilst also ensuring that education about equality and respect is a key part of school life

Tutor Signature .....

Date .....

## THE PUPIL

I shall aim to:

- Uphold the standards required of me by the school
- Attend school regularly and on time
- Bring all the equipment I need every day
- Wear the correct school uniform and be tidy in appearance
- Engage fully in my lessons and try my very best at all times
- Be polite and helpful to others
- Help keep the School tidy, free from litter and chewing gum.
- Ensure that antisocial behaviours are not entered into

- Ensure that language used is appropriate and kind at all times. Language which is abusive, antisocial, racist, homophobic or sexually inappropriate will not be used.

Pupil Signature .....

Date .....

## **Introduction**

Pupils will succeed best if they have the support and interest of their parents and teachers. This forms the basis for establishing an explicit Home-School Agreement, which sets out the expectations and responsibilities of pupils, parents and the school. Please read the agreement carefully and discuss it with your son or daughter.

## **What happens if there is a problem?**

### **Parents**

Parents who have concerns regarding the school's side of the agreement can take the issue up in a number of ways. Issues with teachers should be addressed through the pastoral system and taken up with the teacher directly, the Head of Subject or the appropriate Progress Leader. More serious issues involving staff can be taken up directly with the relevant Deputy Headteacher or Headteacher.

Matters relating to the curriculum can be addressed directly to the Deputy Headteacher (Curriculum).

If problems are not resolved following contacting staff at the school, parents should refer to the schools' complaints procedures on the School Website

The School does have an obligation to report situations if parents are in breach of their duties of care for children. Attendance falling below 90% is automatically referred to the Education Welfare Services. Any disclosures from children must be passed on to Social Services for investigation and guidelines stress that we must pass on such disclosures even when we are uncertain as to their authenticity.

### **Pupils**

Pupils who break the rules will know the consequences. Minor misdemeanours may result in warnings, deduction of conduct points, or lunchtime detentions. Persistent or more serious infringements could result in after-school detentions, peer isolation or exclusion. Parents will be automatically notified of these latter consequences.

Pupils who feel that an issue has not been resolved may take up the matter with their form teacher or a member of the Pastoral Team. Our rules are generally very straight forward but it is important for all pupils to understand the reasons behind teacher actions even when they do not agree.